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| Allen/Anderson | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Meeting8:50 – 9:00 | Gather & Greet – Let’s Get StartedMessage Board: symbol for happyIntroduce picture scheduleGELDS: CLL8.4d | Gather & GreetLet’s Get StartedThe Good Morning SongMessage Board:Picture of soapAdd to the picture scheduleGELDS: CLL8.4d, CD-CP2.4b | Gather & GreetLet’s Get StartedThe Good Morning SongMessage Board:MarkerAdd to the picture scheduleGELDS: CLL8.4d | Gather & GreetLet’s Get StartedThe Good Morning SongMessage Board:Picture of your childPicture scheduleGELDS: CLL8.4d | Gather & Greet-Let’s Get StartedThe Good Morning SongMessage Board: Picture of TeachersPicture scheduleGELDS: CLL8.4d |
| Large Group Literacy9:00 – 9:30 | Read *No, David* and create house rulesGELDS: CLL8.4b, CD-SS2.4a | Read the handwashing rebus chart GELDS: PDM1.4e, CLL8.4d | Read *Stand Tall Molly Lou Melon* and discuss what makes you special (sunflower)GELDS: CLL5.4d, SED1.4b | All About Me bookGELDS: SED1.4b | Read All About Me pages.Create interview questions for teacher.GELDS: CLL5.4c, CLL8.4d |
| Phonological Awareness9:40 – 9:55 | Scat Like That (listening)GELDS: CLL6.4a | A Ram Sam Sam (listening)GELDS: CLL6.4a | A Ram Sam Sam (listening)GELDS: CLL6.4a | Scat Like That(listening)GELDS: CLL6.4a | “Sound Spotters”(listening)GELDS: CLL6.4a |
| ReadingSecond Step10:50 – 11:50 | Read *First Day Jitters* and discuss first day feelingsGELDS: SED5.4d | Read *When Sophie Gets Angry* Introduce STAR & DRAINGELDS: SED2.4a, SED3.4b | Read *Splat the Cat*Introduce story symbols star and globe GELDS: CLL5.4c | Read *I Like Me* and answer comprehension questionsGELDS: CLL5.4d | Read *Marvelous Me* and answer comprehension questionsGELDS: CLL2.4b, CLL5.4c |
| Specials10:50 – 11:10 | SEL: Unit 1 Week 1 **Welcoming** StoryGELDS: SED5.4a | SEL: Welcoming GameGELDS: SED5.4a | Art: Make a puppetGELDS: CD-CR2.4a | SEL: Welcoming activity with puppetGELDS: SED5.4a | Music: Glad to have a Friend Like YouFree DanceGELDS: CLL1.4b, PDM5.4a |
| Math 10:05 – 10:30 | Counting CowsModel counting up to 5 objects with 1:1GELDS: CD-MA2.4b | Counting using 1:1 (up to 5)GELDS: CD-MA2.4b | Count to 5 using 5 frame GELDS: CD-MA2.4b | Read *Ten Black Dots*Counting to 10 activityGELDS: CD-MA2.4b | Count to 5Parking Lot CountingGELDS: CD-MA2.4b |
| Social Studies/Science10:40 -10:50 | Science: Glitter experimentGELDS: CD-SC1.4d | Science:Read the rebus chart and practice washing your handsGELDS: PDM1.4e | Social Studies:Create the family treeGELDS: CD-SS1.4a | Social Studies:Family portraitGELDS: CD-CR2.4a | Science:Dirt ExperimentGELDS: CD-SC1.4d, CD-SC4.4c, CD-MA3.4c |
| Small Group 1Teacher Directed \_\_\_Independent \_\_\_ | Activity: Dice game- I will throw the dice and whatever the dice stop-students count out that many counters-up to five.Students: Rice, Richardson and RobinsonGELDS: B1 Counts with Understanding | Activity: Dice game- I will throw the dice and whatever the dice stop-students count out that many counters-up to fiveStudents: Williams, WoodGELDS: B1 Counts with understanding | Activity: Dice game- I will throw the dice and whatever the dice stop-students count out that many counters-up to fiveStudents:GELDS: B1 Counts with understanding | Activity: : Dice game- I will throw the dice and whatever the dice stop-students count out that many counters-up to fiveStudents:GELDS: B1 Counts with understanding | Activity: Whole Group CountingStudents: All B1 Counts with Understanding |
| Small Group 2Teacher Directed \_\_\_Independent \_\_\_ | Activity: Simon Says- With numbers and colors. Students: Benson, Grier, JonesGELDS: D3-Participates with life group of the class. A1 Gains meaning by listening  | Activity:Students: Rice Richardson and Robinson GELDS: D3-Participates with life group of the class. A1 Gains meaning by listening | Activity:Students: Williams, WoodsGELDS: D3-Participates with life group of the class. A1 Gains meaning by listening | Activity:Students: Whole Group ReviewGELDS: D3-Participates with life group of the class. A1 Gains meaning by listening | Activity:Students: Whole Group ReviewGELDS: D3-Participates with life group of the class. A1 Gains meaning by listening |
| Individualized Support | Student: Student:  | Student: Student:  | Student: Student:  | Student: Student:  | Student: Student:  |
| Individualized Support | Student: Student:  | Student: Student:  | Student: Student:  | Student: Student:  | Student: Student:  |
| Individualized Support | Student: Student:  | Student: Student:  | Student: Student:  | Student: Student:  | Student: Student:  |
| Individualized Support | Student: Student:  | Student: Student:  | Student: Student:  | Student: Student:  | Student: Student:  |

\*This template is for synchronous learning planned by the teachers. At Home Activities are provided in the detailed learning packets.

