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| Allen/Anderson | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning Meeting  8:50 – 9:00 | Gather & Greet – Let’s Get Started  Message Board: symbol for happy  Introduce picture schedule  GELDS: CLL8.4d | Gather & Greet  Let’s Get Started  The Good Morning Song  Message Board:  Picture of soap  Add to the picture schedule  GELDS: CLL8.4d, CD-CP2.4b | Gather & Greet  Let’s Get Started  The Good Morning Song  Message Board:  Marker  Add to the picture schedule  GELDS: CLL8.4d | Gather & Greet  Let’s Get Started  The Good Morning Song  Message Board:  Picture of your child  Picture schedule  GELDS: CLL8.4d | Gather & Greet-  Let’s Get Started  The Good Morning Song  Message Board:  Picture of Teachers  Picture schedule  GELDS: CLL8.4d |
| Large Group Literacy  9:00 – 9:30 | Read *No, David* and create house rules  GELDS: CLL8.4b, CD-SS2.4a | Read the handwashing rebus chart  GELDS: PDM1.4e, CLL8.4d | Read *Stand Tall Molly Lou Melon* and discuss what makes you special (sunflower)  GELDS: CLL5.4d, SED1.4b | All About Me book  GELDS: SED1.4b | Read All About Me pages.  Create interview questions for teacher.  GELDS: CLL5.4c, CLL8.4d |
| Phonological Awareness  9:40 – 9:55 | Scat Like That (listening)  GELDS: CLL6.4a | A Ram Sam Sam (listening)  GELDS: CLL6.4a | A Ram Sam Sam (listening)  GELDS: CLL6.4a | Scat Like That  (listening)  GELDS: CLL6.4a | “Sound Spotters”  (listening)  GELDS: CLL6.4a |
| Reading  Second Step  10:50 – 11:50 | Read *First Day Jitters* and discuss first day feelings  GELDS: SED5.4d | Read *When Sophie Gets Angry*  Introduce STAR & DRAIN  GELDS: SED2.4a, SED3.4b | Read *Splat the Cat*  Introduce story symbols star and globe  GELDS: CLL5.4c | Read *I Like Me* and answer comprehension questions  GELDS: CLL5.4d | Read *Marvelous Me* and answer comprehension questions  GELDS: CLL2.4b, CLL5.4c |
| Specials  10:50 – 11:10 | SEL: Unit 1 Week 1 **Welcoming** Story  GELDS: SED5.4a | SEL: Welcoming Game  GELDS: SED5.4a | Art: Make a puppet  GELDS: CD-CR2.4a | SEL: Welcoming activity with puppet  GELDS: SED5.4a | Music: Glad to have a Friend Like You  Free Dance  GELDS: CLL1.4b, PDM5.4a |
| Math  10:05 – 10:30 | Counting Cows  Model counting up to 5 objects with 1:1  GELDS: CD-MA2.4b | Counting using 1:1 (up to 5)  GELDS: CD-MA2.4b | Count to 5 using 5 frame  GELDS: CD-MA2.4b | Read *Ten Black Dots*  Counting to 10 activity  GELDS: CD-MA2.4b | Count to 5  Parking Lot Counting  GELDS: CD-MA2.4b |
| Social Studies/Science  10:40 -10:50 | Science: Glitter experiment  GELDS: CD-SC1.4d | Science:  Read the rebus chart and practice washing your hands  GELDS: PDM1.4e | Social Studies:  Create the family tree  GELDS: CD-SS1.4a | Social Studies:  Family portrait  GELDS: CD-CR2.4a | Science:  Dirt Experiment  GELDS: CD-SC1.4d, CD-SC4.4c, CD-MA3.4c |
| Small Group 1  Teacher Directed \_\_\_  Independent \_\_\_ | Activity: Dice game- I will throw the dice and whatever the dice stop-students count out that many counters-up to five.  Students: Rice, Richardson and Robinson  GELDS: B1 Counts with Understanding | Activity: Dice game- I will throw the dice and whatever the dice stop-students count out that many counters-up to five  Students: Williams, Wood  GELDS: B1 Counts with understanding | Activity: Dice game- I will throw the dice and whatever the dice stop-students count out that many counters-up to five  Students:  GELDS: B1 Counts with understanding | Activity: : Dice game- I will throw the dice and whatever the dice stop-students count out that many counters-up to five  Students:  GELDS: B1 Counts with understanding | Activity: Whole Group Counting  Students: All  B1 Counts with Understanding |
| Small Group 2  Teacher Directed \_\_\_  Independent \_\_\_ | Activity: Simon Says- With numbers and colors.  Students: Benson, Grier, Jones  GELDS: D3-Participates with life group of the class. A1 Gains meaning by listening | Activity:  Students: Rice Richardson and Robinson  GELDS: D3-Participates with life group of the class. A1 Gains meaning by listening | Activity:  Students: Williams, Woods  GELDS: D3-Participates with life group of the class. A1 Gains meaning by listening | Activity:  Students: Whole Group Review  GELDS: D3-Participates with life group of the class. A1 Gains meaning by listening | Activity:  Students: Whole Group Review  GELDS: D3-Participates with life group of the class. A1 Gains meaning by listening |
| Individualized Support | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: |
| Individualized Support | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: |
| Individualized Support | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: |
| Individualized Support | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: | Student:  Student: |

\*This template is for synchronous learning planned by the teachers. At Home Activities are provided in the detailed learning packets.

